



Green Fund Proposal Rubric

Score Levels	Domain	Outstanding (3)	Average (2)	Poor (1)
	Holistic Sustainability Scope	<ul style="list-style-type: none"> All three tiers of sustainability (environmental, social, and economic) are represented and addressed as important aspects of the project. 	<ul style="list-style-type: none"> One or two tiers of sustainability are addressed in an impactful way. 	<ul style="list-style-type: none"> It is not clear how the proposed project will contribute to any aspect of sustainability.
	Student Involvement	<ul style="list-style-type: none"> Numerous students from various disciplines will be directly involved in the implementation, or indirectly involved as experiential learners, in the project. 	<ul style="list-style-type: none"> Multiple students will be directly and indirectly involved in the project. The project will only involve students from one or two disciplines. 	<ul style="list-style-type: none"> The project will directly and indirectly involve less than three students. If greater involvement is indicated through experiential learners; it is unclear and unrealistic how the proposers will ensure significant student attendance.
	Breadth of Impact (Student Perspective)	<ul style="list-style-type: none"> The University of Arizona will become noticeably more sustainable for the long-term as a result of this project. Those involved will be impacted to continue more sustainable practices throughout and well-beyond their college careers. 	<ul style="list-style-type: none"> This project will promote some aspects of sustainability that will have short term and less noticeable effects, but are still important for small actions that contribute to large-scale sustainability. 	<ul style="list-style-type: none"> This project will have little to no impact in effecting greater sustainability indicators on campus or in the community, nor in affecting more sustainable behavior change in participants.
	**Strategically Important (UA Organizational Focus)	<ul style="list-style-type: none"> Addresses a key UA performance gap at scale, or Creates a new strategic relationship with potential for large-scale progress on a key performance gap; or Creates widespread visibility that elevates the entire university conversation about sustainability. 	<ul style="list-style-type: none"> Begins to address a key UA performance gap, or Adds to a strategic relationship with potential for large-scale progress on a key performance gap; or Connects to some key UA power structures for visibility and support of sustainability. 	<ul style="list-style-type: none"> Addresses UA sustainability performance, but not in a key area, Sustains existing relationships and will not close additional performance gaps, and Minimal/no connection to power structures.
	Under-represented Ideas (Green Fund History Focus)	<ul style="list-style-type: none"> This project involves aspects of sustainability that are uncommonly addressed through historic or current Green Fund proposals. 	<ul style="list-style-type: none"> This project addresses a sustainability issue that other projects have/do address, but in a new way, or by bringing in historically underrepresented groups. 	<ul style="list-style-type: none"> This project addresses a commonly thought-of aspect of sustainability. There are already many projects that have been (or are being) carried out that are similar.

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	Planning and Logistics	<ul style="list-style-type: none"> The proposed project is well thought-out in regards to practicality. The proposers clearly communicate their goals in carrying-out the project. The budget is accurate and reasonable; the timeline is plausible, and preapproval has been sought by necessary entities. 	<ul style="list-style-type: none"> The goals of the project are clearly communicated. There are some questions regarding budget and/or timeline, but it's still plausible the project could succeed with its goals. 	<ul style="list-style-type: none"> No clear project goals or objectives are stated. The budget and/or timeline are not plausible.
	Student Survey Compatibility -Survey results will be available Late November and posted on the Green Fund website.	<ul style="list-style-type: none"> Fits highly with survey results 	<ul style="list-style-type: none"> Fits somewhat with survey results 	<ul style="list-style-type: none"> Doesn't fit well with survey results

*This Rubric is a tool for evaluating proposals submitted for consideration to the Green Fund Committee. This tool is to be used as a reference only. The Green Fund Committee reserves the right to review each proposal individually and recommend or deny funding based upon a variety of factors including, but not limited to factors such as available funding. A perfect rubric score does not guarantee project funding.

** The University of Arizona uses the Sustainability Tracking, Assessment & Rating System (STARS) to measure our sustainability performance. The UA received a Gold rating as of May 02, 2017. Performance gaps can be determined by accessing the UA STARS ranking at: <https://stars.aashe.org/institutions/university-of-arizona-az/report/2017-05-02/>