



Student Services Fee Advisory Board

OPEN BOARD MEETING
Friday, March 4th, 2016
3:30-5:30 PM
Saguaro Room, El Portal

1. Meeting called to order at 3:31PM

2. Roll Call

- Member Crocco – *present*
- Secretary Durr – *present*
- Member Gittens – *present*
- Member Harris – *present*
- Co-Chair Havey – *present*
- Treasurer Jean-Louis – *present*
- Member Karaman – *present*
- Member Scibilia – *present*
- Member Stewart – *present*
- Co-Chair Zaman – *present*
- Member Zanoni – *present*

3. New Business: Proposal Discussion and Voting

Arizona Mentors

- Arizona Mentors, through Academic Success and Achievement, currently pairs UA faculty and staff with undergraduate and graduate students. The intention of this proposal is to expand the program to recruit local professionals and UA alumni to serve as mentors. Their goal is also to increase the number of mentors and mentees by 200 (100 pairs in total).
- **Member Crocco moves to approve SS17.01: Arizona Mentors in full for \$31,300 for three years.**
- **Member Co-Chair Havey seconds.**
- This program only serves about 1% of the population of the campus. It is an inorganic way of pairing up students with different partners in the community.
- There are a number of departments on campus that assist their students with their own department, so it may be a duplication of efforts.

SF17.01

	<ul style="list-style-type: none"> • There are a lot of requests for funding, and a limited supply of funds from SSFAB. • Dollars requested is approximately two times what we have to give out, so there are substantial financial restraints. • <i>The board fails to pass SF17.01: Arizona Mentors.</i>
SF17.04	<p><u>Campus Events & Engagement</u></p> <ul style="list-style-type: none"> • This is a new proposal submitted by the Disability Resource Center as a way to engage students academically and professionally in an accessible and inclusive way. This funding will be used to support a program coordinator, graduate assistant, and four undergraduate interns who will facilitate trainings on ADA compliance, consult event planning, identify barriers, and maximize access on our campus. The goals of the project include ensuring that a greater number of students get to actively participate and benefit from the programs on our campus. The proposal is requesting \$56,800 each year for three years. • Member Durr moves to approve SS17.04: Campus Events and Engagements for \$56,800 for three years. • Member Karaman seconds. • As a teacher, there hasn't been a semester that the DRC hasn't been an immense help. There isn't a semester when the classroom or department building isn't accessible. This should have been something that the university of has invested in for decades. Two years is sensible compared to one year since it is building out the infrastructure. This isn't something that can be done in one single year. • This is an area where student service fees will have a lasting multi-year return. • This is a beneficial and necessary project that will have a big impact for a small budget. It may be worth it to consider one year so there is an opportunity for growth and change in the future. • There is an upside to one or two years. If they come back after one year, they can demonstrate an expanding capacity beyond their funding. If they can operate within the second year's budget. • This proposal is heavily needed on campus, because it increases the inclusivity, engagement, and participation of students who may currently not have access to different programs. Without this project, how effective are the other

projects that we're funding? This is a relatively low ask for future such as a large impact. Since this is its first year, multi-year funding would promote stability, however lowering it to two years instead of three may be beneficial in case the program grows beyond its capacity and needs to come back to ask for more funding in the future.

- **Member Harris moves to amend the previous motion to \$56,800 for two years.**
- **Member Harris seconds.**
- Providing funding for two years compared to three years allows for flexibility for future proposals.
- This proposal should take into consideration program assessment and providing data so the university central can cover these costs.
- Hopefully this program expands to the point where it needs more funding, because it could positively impact the lives of countless students for the better.
- *The amendment is approved.*
- *The board approves SF17.04: Campus Events and Engagements in the amount of \$56,800 for two years.*

GPSC Graduate Enrichment Program

- The GPSC Graduate Enrichment Program is a series of workshops presented by and for graduate students to encourage professional and personal development outside of traditional events. The funding would go to compensate the time and materials it takes for students to put together these workshops. The proposal is requesting \$10,000 for one year.
- **Member Durr moves to approve SS17.08: GPSC Graduate Enrichment Program for \$10,000 for one year.**
- **Member Gittens seconds.**
- The issue with this has to do with “reinventing the wheel”. In this situation, it is a good idea to take advantage of other existing resources. It would be more efficient to use free or lower-cost equivalents. Looking at the programs that have been funding, it's been a mish-mash all over the place. We should give funding to areas that have a cleared structure.
- There have been a lot of other departments who have put out their own set of workshops geared towards graduate students.
- This program has been subsumed by other, larger programs, and is not needed.

SF17.08

- *The board fails to pass SF17.08: Graduate Enrichment Program in the amount of \$10,000 for one year.*

GPSC Professional Opportunities Development

- The GPSC Professional opportunities development program works to provide graduate students the ability, through direct funding, to put on programming that is directly relevant to their own personal professional development. These programs require multiple graduate students to be involved and can also directly benefit undergraduate students. They request a total of 22,300 in funding for one year.
- **Co-Chair Havey moves to approve SS17.09: GPSC Professional Opportunities Development for \$22,300 for one year.**
- **Member Scibilia seconds.**
- This is a fantastic program that offers a lot; it is similar to club funding, but serves a different purpose. A lot of graduate opportunities take place through formal clubs (such as planning conferences or bringing in guest speakers). This is centralized and allows a request for funds that doesn't have to be filtered through an official club. By providing undergraduate engagement, most workshops and conferences have been important for graduate research. Given budget constraints, there is a need to reduced funding.
- **Member Karaman moves to amend the previous motion to \$15,000 for one year.**
- **Member Stewart seconds.**
- Cutting it more than 50% given the request's unique role would detract from this professional experience. \$15,000 is a fair amount.
- Although some undergraduates haven't utilized this funding, it is valuable to both students. There are a lot of cuts to be made. GPSC is currently putting in \$10,000, so SSFAB should match their contribution.
- Matching their amount is fair to provide these opportunities for development.
- \$15,000 would be in line with the other cuts and proposals.
- There is no disagreement that there needs to be a cut. It is important to recognize that they are willing to match \$10,000, yet because there is an administrative position that needs to be funded. This provides the administrator with more funding so they can develop the strengths of

SF17.09

the program.

- Considering the significant cuts to GPSC Club Funding, these areas overlap. We shouldn't cut this to more than \$15,000, as it would take away valuable opportunities to graduate students, which will be important to their careers.
- It almost feels like punishment to GSPC for putting in \$10,000.
- GPSC has over \$400,000 in requests, since they also have two other proposals that will be seen today.
- There is a lot of money going to GPSC. These \$5,000 could go to other programs. It would be disappointing to give this funding to this proposal and see it detract from another smaller program.
- GPSC is the only entity on campus that programs explicitly to graduate students and their interests. Drawing a line between GPSC and ASUA is necessary, especially when a lot of other programs are explicitly marketed towards undergraduate students, without doing anything for the graduate students.
- Undergraduate students are the "norm" of the university, so if there isn't explicit design for graduate students. These funding requests represent far less than what the graduate students deserve.
- *The amendment is approved.*
- *The board approves SF17.09: GPSC Professional Opportunities Development in the amount of \$15,000 for one year.*

GPSC Research and Project Grant Funding

- The GPSC Research and Project Grants program provides graduate and professional students funding to perform their research and contributes directly to the UA's mission of being a competitive research university. The program is directly relevant to professional development opportunities and students' ability to graduate on time or complete their research. I believe it is important that the university provide for the specific , which was noted in the student services fee survey, and meets the needs of most graduate students by giving them a more accessible way to fund their projects. They request a total of \$122,000 in funding for one year.
- **Member Harris moves to approve SS17.10: GPSC Research and Project Grant Funding for \$122,000 for one year.**

SF17.10

- **Member Jean-Louis seconds.**
- This is a relatively new and rapidly growing program that increases graduate student participation. It is collecting data, making assessments, and refining the selection process. It has raised the cap of the application amount, but due to the constrained funding in this year's budget, we can't fund them for the entire amount. A large part of this position goes to fund the graduate position overseeing this process, so ensuring
- **Member Karaman moves to amend the previous motion to \$88,800 for one year.**
- **Member Harris seconds.**
- This would promote a more competitive environment, and this will reflect better in our school.
- There is an infrastructure present, which most students are not certain they will receive so it will increase its quality.
- The program has burned through all of the SSFAB funding from last year, so fostering better applications will increase the longevity of the program.
- If this program is funded, budget management will need to be taken into consideration. Instead of using all of SSFAB's money first, they should split it with their own source of funding.
- *The amendment is approved.*
- *The board approves SF17.10: GPSC Research and Project Grant Funding in the amount of \$88,800 for one year.*

GPSC Travel Grants Program

- The GPSC Travel Grants program is the largest function of GPSC and involves dozens of grad students in either the judging or application process every 2 months. This program provides graduate and professional students funding for traveling to conferences (both international and domestic), allows for the presentation of research or one's work, and contributes to many aspects of the student services fee such as funding for travel, professional development and career-related opportunities. The program has benefitted hundreds of graduate and professional students in its creation, and I believe it is important that the university provide this accessible way to garner travel funding. The request is a total of \$284,500 in funding for one year.
- **Member Harris moves to approve SS17.11: GPSC Travel Grants Program for \$284,500 for one year.**

- **Co-Chair Havey seconds.**
- We don't have all the money we would like, so there is a need to reduce funding appropriately.
- **Co-Chair Havey moves to amend the previous motion to \$153,500 for one year.**
- **Member Scibilia seconds.**
- It would be better to fund this more, since travel has become increasingly more expensive. However, there is a need to cut down the majority of the proposals this year due to limited funding.
- Given the size of the program and the importance of comparing it to others, it will need to be reduced. We have cut exactly half of the operations budget, but have kept the program coordinator.
- This is a proven program that has had excellent assessment measures and receives a large amount of applications.
- This is the easiest type of application to receive funding for. Reducing the amount of dollars while making it more competitive will keep it going over the long-term. Supporting undergraduate students in their success in college is also a high priority, so this amendment is far.
- *The amendment is approved.*
- *The board approves SF17.11: GPSC Travel Grants Program in the amount of \$153,500 for one year.*

Immigrant Student Resource Center

- The Immigrant Student Resource Center is requesting \$39,400 per year for three years to help recruit and retain immigrant students at the University of Arizona. The center will help currently enrolled immigrant students, including but not limited to students with Deferred Action for Childhood Arrivals (DACA) to secure work permits, better access scholarships and career counseling; expand academic support services; and will also create jobs for undergraduate and graduate students. Fee dollars would go towards five undergraduate student workers, one graduate assistant, as well as operations and professional development.
- **Member Jean-Louis moves to approve SS17.12: Immigrant Student Resource Center for \$39,400 for three years.**
- **Member Durr seconds.**
- This is an exciting project because it is needed and beneficial, given we are located in Tucson. It is clear that

SF17.12

the climate surrounding DACA shows this is needed.

- There are other things in this proposal that make it warranted; it has received outside funding. There is a lot of funding going towards student employment and retention/student success.
- Because it is a new program, amending it to two years would allow for both stability and growth.
- Seeing freshman retention is a major issue, this proposal would help immensely for students that aren't doing well due to these circumstances. This will be the first of its kind in the nation, which will bring positive attention.
- Two years would be beneficial to support this growth.
- **Member Stewart moves to amend the previous motion to \$39,400 for two years.**
- **Member Harris seconds.**
- Two-year proposals are expected to come back with assessment data to come back to us, or to go to the central source of funding. It wasn't too long ago that the University of Arizona enrolled students of Pima Community College to give them access to our own resources, supporting DACA students.
- We would advice that the name of the resource center could also address questions of refugee and immigrant issues, given the climate of these issues worldwide.
- *The amendment is approved.*
- *The board approves SF17.12: Immigrant Student Resource Center in the amount of \$39,400 for two year.*

Innovate UA's Student Innovation, Entrepreneurship and Career Skills Program

- Innovate UA seeks to build a culture of innovation and entrepreneurship across campus, regardless of academic disciplines of students. The goal of the program is to prepare students to be competitive in the growingly innovation-driven economy. Funding will be used to continue to expand and improve the Innovate UA programming. UITS and UA Libraries have both pledged funding the Innovate UA as well.
- **Member Scibilia moves to approve SF17.13: Innovate UA for \$61,700 for two years.**
- **Member Gittens seconds.**
- This program creates amazing PR on our campus, builds career-readiness, and academia culture. This is on Facebook, Twitter, and builds this culture on our own campus.

SF17.13

	<ul style="list-style-type: none"> • This is an interesting program that has proven it has accomplished a lot here as the University. Despite the efforts made to include students not in the engineering/computer programming/business students, there is a need to reach out even more to benefit those other disciplines. Including people from different disciplines are great, but the products at the end should also be reflective of what innovation can look like for Social & Behavioral Sciences and Humanities. Funding this for one year would allow for more concrete initiatives investing in other areas. • Innovating in technology is important, but • Member Stewart moves to amend the previous motion to \$61,700 for one year. • Member Scibilia seconds. • Getting involved in the humanities would allow them to create their own software in their field, to promote this recognition throughout the entire campus. Students would be more inclined to participate in this program. • One year of funding allows for flexibility in future years of this board. They have added a matching component of funds to see where this program goes and if it expands. • There is a lot of potential for expansion, since innovation is such a driver in our world. It could be funded by outside sources in the future. 1000 Pitches can include students with entrepreneurial minds in other colleges have also engaged in this program While this is tech-focused, it has already engaged these other students and should continue on in this trajectory, • This is a program that has potential for expansion. Looking at 3other programs, this one shows the most potential to revive outside funding. It may not equally benefit all student s in all different colleges at the UA. While we support it, there should be more efforts made towards attracting dollars. • <i>The amendment is approved.</i> • <i>The board approves SF17.13: Innovate UA in the amount of \$61,700 for one year.</i>
SF17.14	<p><u>PASS Probation Program</u></p> <ul style="list-style-type: none"> • PASS Probation program is an undergraduate academic recovery program that matches struggling students to peer mentors who aim to help guide them towards academic success. This is done through weekly peer mentorship meetings, a 6-week discussion series, and the

creation of individualized plans to help students raise their GPAs. This helps them achieve good academic standing. Not only does this service provide assistance to students who need help academically, they also provide plenty of job opportunities for students through the creation of 29 peer mentors and 2 graduate assistant positions. This past year alone, PASS served over 700 students in across the campus and aim to expand their reach to about 900-1000 students in the 2016-17 school year. This reaches students whose colleges don't have built-in programs for academic probation.

- **Member Gittens moves to approve SS17.14: PASS Probation Program for \$173,800 for two years.**
- **Member Durr seconds.**
- This is an interesting proposal because this goes hand-in-hand with helping students graduate. While the survey reflects things like professional opportunities and life after graduation, this is essential to ensure students don't drop out. However, the numbers provided in the proposal reflect a concern in the initial drop off of enrollment and the next semester. The program may not address this drop off, or it may be due to outside circumstances. We would like the program to address these issues in future proposals.
- Retention is one of the most important things that this board can fund. Anything we can do to keep students in school should me a high priority for this board. The dollars requested by the program would include expansion. However, the numbers in the proposal show slight improvement, they could continue improving more. With the available dollars we have to allocate, it is difficult to give funds towards expansion, as they should work to the scale they are.
- It is advised that this program should work closely with the deans of colleges to get funding from those avenues. In this economic climate, it is imperative to have more students stay. Deans are invested in having RCM2 work for us.
- PASS provides excellent student employment, and provides opportunities and development.
- There is a need to downsize the program and take into account the benefits of student employment to underserved students.
- **Member Harris moves to amend the previous motion to \$155,000 for one year.**

	<ul style="list-style-type: none"> • Member Karaman seconds. • <i>The amendment is approved.</i> • We haven't gotten similar proposals to programs operating in other colleges, so we are hoping this program will collaborate with those other departments. • <i>The board approves SF17.14: PASS Probation Program in the amount of \$155,000 for one year.</i>
SF17.15	<p><u>Project Pave the Way</u></p> <ul style="list-style-type: none"> • Project Pave the Way is requesting \$89,400 per year for three years to engage UA undergraduate and graduate students in increasing college accessibility for high school students in Tucson. These students may be low income, minority, or first generation college students. 89% of proposed funds would directly impact enrolled UA students through employment or engagement opportunities including two half time graduate assistants and 16 undergraduate ambassadors and leaders. Other funds would go towards operations. • Member Jean-Louis moves to approve SS17.15: Project Pave the Way for \$89,400 for three years. • Member Gittens seconds. • This is something that helps with early outreach and accessibility to college. It employs students. Amending this to two years • Co-Chair moves to amend the previous motion to \$89,400 for two years. • Member Stewart seconds. • This program has a lot of potential for expansion, so coming back for more funding in the future could help support the course and student employment. • Their programs are well run and focus on trying to get local students ready for college. Not all programs target our own state and community, and so this is a benefit of the proposal. • <i>The amendment is approved.</i> • This program serves to develop a knowledge base that can be expanded to reach other populations in the future. Programming around masculinity is innovative and an important topic. Programming is often directed towards marginalized populations, but there are considerable factors that influence low-income men of color to not go to college. This program serves to work within and outside of the university to bridge connections that other programs haven't sought to do. \$89,000 is fair, and while their

	<p>numbers may be hopeful, represent a significant amount of engagement for the investment.</p> <ul style="list-style-type: none"> • This program is favorable because it engages diversity with a clear-cut plan. • <i>The board approves SF17.15: Project Pave the Way in the amount of \$89,400 for two years.</i>
SF17.16	<p><u>Project Rush FY16-18</u></p> <ul style="list-style-type: none"> • Project RUSH makes it possible for students who have received financial aid to connect with that funding quickly and without undue stress. Given that almost all financial aid recipients are on an identical schedule, without systems in place to expedite procedures the simple act of accessing funds can become enormously stressful for students as they begin the academic year, especially students new to college. Funding for this program allows staff and student workers to decrease wait time for financial aid students and to handle an overwhelming number of phone calls and emails (in the thousands). Last year's support of Project RUSH made it possible to serve more than 1,500 students in person, by phone and by email in a single day. • Member Stewart moves to approve SS17.16: Project Rush for \$235,000 for three years. • Co-Chair Havey seconds. • They have drastically reduced wait times, which has a huge impact on students who rely on this aid to make their education possible. This proposal takes out stress; the wait time they have reduced it to now is so fast that they could probably. • It is difficult to justify \$235,000 on wait times, so by funding it to a smaller amount • Project RUSH could be implemented online, which would also be effective. • Almost every proposal has faced cuts due to our limited funding. This program is really proportional so the number of students waiting to the amount of student workers. If we fund X number of students, we could cut wait times by Y amount. • Temporary student employment isn't a priority of this services fee. • Member Crocco moves to amend the previous motion to \$123,800 for one year. • Co-Chair Havey seconds. • There is a need to cut this budget, and one year of

	<p>funding would allow for the implementation of other ideas in the future.</p> <ul style="list-style-type: none"> • One year funding is a good idea. Innovations from this project could also affect wait times. • We would love to fund this in full, and there are a large number of students who will not receive their aid due to procedural hurdles. The time question is important. The downside of not funding this in full adds a burden to other teachers and staff working with students. We hope to get another proposal next year with the same amount or higher, when we have more funding. It would be interesting to see discussion on innovation for appointments, website resources, etc. • <i>The amendment is approved.</i> • It would be great to allocate more funding to this program, but there are constraints. • We would like to see this project to come back next year with this request and a more innovative approach compared to hiring students. • Another innovative component would involve the timeline to the need at a particular time, to adjust this timeline for pre-emptive programming. • <i>The board approves SF17.16: Project Rush in the amount of \$123,800 for one year.</i>
SF17.17	<p><u>Scale Up Initiative</u></p> <ul style="list-style-type: none"> • This is a one-year proposal for \$188,500 from the Office of Student Engagement. This proposal, intended to increase job-related opportunities and professional development for student, has four main components: the development of an online skills development program that would provide certified badges for potential employer reference, a grant program to reimburse students for costs associated with professional development opportunities such as program or travel costs, a searchable database of all volunteer and professional development opportunities on campus, and a peer mentor program to help students interested in pursuing professional development opportunities but who require assistance. I move to approve the Scale Up Initiative in the amount of \$188,500 for one year. • Member Karaman moves to approve SS17.17: Scale Up Initiative for \$188,500 for one year. • Member Scibilia seconds. • This project is redundant and is already being funded elsewhere. There are elements that allow for engagement,

but since we have fewer funds.

- The undergraduate career-related opportunities are important, however the badge system doesn't show much credibility. We do not have the budget for such a large initiative this year, but would love to see this proposal revised and improved for next year.
- *The board fails to pass SF17.17: Scale Up Initiative in the amount of \$188,500 for one year.*

4. Adjournment: 4:47PM

- Member Karaman moves to adjourn this meeting.
- Member Durr seconds.