To: Liesl Folks  
University of Arizona Provost

From: The Student Services Fee Advisory Board

CC: Greg Heileman  
Marilyn Taylor  
Teresa Whetzel

Date: April 12, 2021

Subject: SSFAB Recommended Funding Allocations for FY22

The Student Services Fee Board met on March 1st to discuss and vote on the 14 proposals submitted by departments within the University of Arizona. The Board reviewed the merits of each proposal and after careful consideration, we are pleased to recommend funding for 13 of the 14 projects next year. The recommended allocations as well as the rationale for these allocations are on the attached pages. We understand that all projects receiving funding in FY22 will be advised that funding is subject to change, should there be a decline in student fee revenue in FY22, or future years.

We respectfully request your approval of our recommendations.

Thank you.
SSFAB 2021-2022 Funding Recommendations

SF22.01 $3.99 WildCat Meal Deal
The board does not recommend funding the $3.99 Wildcat Meal Deal project. The $3.99 Wildcat Meal Deal is a proposal geared towards combating food insecurity at The University of Arizona in order to continue developing innovative ways to support the success of the student population. The board acknowledges that food insecurity is an issue that this institution should be supporting students with and allocating resources to help alleviate the stress that comes along with it. Yet some of the structurings of the programming made it feel as the students would have to carry some of the burden or stress produced by having to take tests in order to get a meal they still had to pay for. A $3.99 meal seems like a good deal for some, but it might not be a possibility for all. Moving forward, during discussions the board highlighted a possible recommendation. The recommendation entailed creating partnerships amongst programming geared to provide support for issues of food insecurity and basic needs where students could in-fact get free meals.
**SF22.02F1  An Integrated Approach to Utilizing Peers to Support Career Exploration**
The board voted to recommend full funding of $17,600 for one year for An Integrated Approach to Utilizing Peers to Support Career Exploration project. The hiring of students directly for the success of students is an important resource to utilize across the University of Arizona campus. Given the University budget model, it was unlikely support would be given for positions included in the budget for the Integrated Approach to Utilizing Peers to Support Career Exploration.

**SF22.03P1  Boxing Up Hunger**
The board voted to recommend full funding for the Boxing Up Hunger project of $47,500 for one year of the three years requested. The board recognizes the importance of providing food to students in need and believes this proposal helps the Campus pantry achieve its goals of serving the campus communities' basic needs. The proposal mentions using the funds to purchase products that are of direct use to packaging meals and the clear collaboration between the Union and Campus Pantry. The board found value in the Student Union looking into ways to combine this proposal with the $3.99 Meal Deal proposal, with the caveat that students using services directed at elevating food insecurity is the priority and the financial gain of the Union is not a priority.

**SF22.04P1  Common Ground Alliance (CGA)**
The board voted to recommend partial funding of $250,000 for the Common Ground Alliance project for one year of the three years requested. The board appreciated that Common Ground Alliance involves and collaborates with many cultural centers and provides a huge impact on the student population. This proposal was structured a little differently than previous CGA proposals as over 33% of the requested funds went towards university staff instead of support for students. With this new structure, the board felt it necessary to only partially fund for one year to see the impact of this new structure.

**SF22.05P1  Dean of Students Office Graduate & Professional Students Program**
The board voted to recommend partial funding of $382,000 for the DOS Office GPSP project for one year of the three years requested. The board recognizes the importance of your programs and the impact it has on the employed Graduate Assistants and the students that you serve. The board acknowledges the need for additional funding, compared to prior years, due to the increased needs of the services your programs provide. Although the proposal sought multi-year funding, the board can only approve year 1 at this time. However, we encourage this program to apply again next year.

**SF22.06F3  Disability Cultural Center**
The board voted to recommend three years of full funding of $164,400 for Disability Cultural Center for year one, $164,400 for year two, and $164,400 for year three. The board believes this
center offers a unique opportunity for students to explore their identity and culture while providing quality educational resources to the larger campus community. Many board members acknowledged that the DCC expands the advocacy for issues impacting students with disabilities and helps the campus community strengthen its commitments to social diversity and equity. The board noted the number of student workers and professional staff felt like a good balance and was happy to see the professional staff member be compensated comparably to other Cultural Resource Centers’ staff.

**SF22.07P1 Discover To Declare Program**
The board voted to recommend full funding of $23,000 for year one of the three years requested for the Discover To Declare Program. The board recognized the importance of providing students a sense of belonging. Especially for incoming undeclared students, providing resources and support while also recognizing their accomplishments is important. We also discussed future partnerships with other departments to be able to reach more students, such as the transfer center. The project provided a concrete backup plan in case the events would not be able to happen in person, and still work towards their initial goal. Due to the fact that this is a new project; the board would like to see the outcome of the project this first year and is looking forward to seeing their application next fiscal year.

**SF22.08F3 Global Experiential Learning (GEL)**
The board voted to recommend 3 years of full funding of $118,100 for year one, $118,100 for year two, and $118,100 for year three for Global Experiential Learning. The board recognized that one of the program’s main focuses is to increase access to students from historically marginalized communities and underrepresented students within the study abroad. This program is unique and has been expanding since it started at The University of Arizona. It was great to see the program's ability to adapt their programming by introducing webinar series and still meeting their goals. Our decision to fully fund is also because we recognized that study abroad activities and travel programming take time to plan and require long commitments. We believe the program has shown plans to continue growing this program to reach more students and meet the high demand for the program.

**SF22.09P1 Promising Practice Grant**
The board voted to recommend full funding of $32,900 for year one of the two years requested for the Promising Practice Grant. The board appreciated the innovative spirit of the grant in addressing high costs impacting students who require tests, certifications, or exams to practice in their field. While the board was excited to see this grant address a gap in the financial support of our students, this grant was partially funded because the board would like to see how the funds are used. In particular, the board is hoping to see the funds dispersed across students of different career paths and used within students’ official standing/time at the university.
**SF22.11P1  Responding To COVID19 Impacts: Expanded Career Support in LifeLab**
The board voted to recommend full funding of $30,400 for year one of the two years requested. The board appreciated that the funding would go toward adding a Graduate Assistant to help LifeLab transition to a full virtual format along with connecting with students who may not have utilized LifeLab’s resources. In addition, the board supports the mission that LifeLab has put out to offer career services to students who might be limited in finding them. Although the request was originally for two years, we encourage LifeLab to apply again next year if adjustments are necessary.

**SF22.12F3  UA Basic Needs Center Support**
The board voted to recommend 3 years of full funding of $112,600 for year one, $112,600 for year two, and $112,600 for year three for the UA Basic Needs Center Support. As a board, we really valued this proposal. It takes an emphasis on students and what students need here at Arizona. We love how the campus pantry and closet are run mostly by students and for students. As a board, we were in full agreement that this was a proposal that we wanted to fully fund. We also want the campus pantry and campus closet to keep dreaming of ways to reach students' basic needs; there is so much potential.

**SF22.13P1  The University of Arizona Emergency Medical Services (EMS)**
The board voted to recommend partial funding of $280,000 for year one of the three years requested for The University of Arizona EMS. As a board, we recognize the importance and impact of UAEMS. Also, we speak on the behalf of all students that we are beyond grateful to have you on our campus. We recognize that although we were not able to fully fund your proposal, we can't wait to see this proposal flourish as we know you have in the past. We also decided to only fund for one year due to our hope that this will encourage UAEMS to continue to apply pressure on the university to get some permanent funding. Whether that be from institutional funding or further funding under the Health and Rec student fee.

**SF22.14P1  Way Finders Graduate Assistantship**
The board voted to recommend partial funding of $29,800 for year one for Way Finders Graduate Assistantship Project. Way Finders is a program geared to support students through structured programming by a diverse group of advisers. This program is expanding and would like to hire two Graduate Assistants to continue providing programming for the student body. Due to the limited budget this year the discussions the board had were around similar existing programming being available to students. We recognize the value of this program and the support it provides to students. That is why during this transitional stage for institutional programming we advise hiring one Graduate Assistant to support this program. The board also recommends more collaborations with other programs and centers in the future.
The board voted to recommend 3 years of full funding of $190,400 for year one, $190,200 for year two, and $190,200 for year three for the Women & Gender Resource Center. The Women and Gender Resource Center offer resources that are not widely available throughout campus which were actively discussed by the board including lactation rooms, survivor support groups, and the free feminine needs pharmacy. The board felt it was especially important to support the WGRC given the recent turn-over of student administrative assistants in cultural centers across the University.