



Date: April 15, 2015
To: Division of Student Affairs, SSF Applicants, and University of Arizona Students
From: The Student Services Fee Advisory Board
Subject: Advice Allocations Fiscal Year 2016

The Student Services Fee Board and the Senior Vice President for Student Affairs and Enrollment Management have accepted the following allocations from the Student Services Fee in Fiscal Year 2015-2016

Student Services Fee			Requested			Allocated		
Board Recommended Funding								
Open Board Meetings held February 23 & 27, 2015								
Project #	Project Name	Department	Requested			Allocated		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
SF16.01F1	ASUA Club Funding	ASUA	150,000			150,000		
SF16.02P1	ASUA SafeRide	ASUA	154,100	154,100	154,100	154,100		
SF16.03P1	Connections for Career Readiness and Opportunities	Career Services	87,700	87,700	87,700	87,700		
SF16.04F2	Dean of Students Office Graduate and Professional Student Program	Dean of Students	325,000	325,000		325,000	325,000	
SF16.05F1	GPSC Child Care Program	GPSC	100,000			100,000		
SF16.06F1	GPSC Club Funding	GPSC	15,000			15,000		
SF16.07F1	GPSC Graduate Enrichment Program	GPSC	10,000			10,000		
SF16.08F1	GPSC Professional Opportunities Development	GPSC	22,000			22,000		
SF16.09F1	GPSC Research and Project Grant Funding	GPSC	103,100			103,100		
SF16.10F1	GPSC Travel Grants Program	GPSC	283,100			283,100		
SF16.11P1	Innovate UA's Student Innovation, Entrepreneurship and Career Skills Program	AISS	48,500	51,600		48,500		
SF16.12P1	Nutritional Information Website	SUMC	12,200	7,000		12,200		
SF16.13F1	PASS Probation Program	AISS	174,200			174,200		
SF16.14P1	Pima Hall Academic Hall Support Center	Residence Life	78,800			26,000		
SF16.15P1	Project Pave the Way	Admissions	76,300	76,300	76,300	76,300		
SF16.16P1	Project Rush FY16-18	Financial Aid	247,600	247,600	247,600	247,600		
SF16.17P1	Scholarship Universe	Financial Aid	297,900	297,900	297,900	78,100		
SF16.18F3	SPEAKOut	Dean of Students	98,800	84,000	84,000	98,800	84,000	84,000
SF16.19F3	Student Assistance And Behavioral Intervention	Dean of Students	134,700	134,700	134,700	134,700	134,700	134,700
SF16.20F3	Veterans Education and Transition Services	VETS	121,100	120,100	119,100	121,100	120,100	119,100
SF16.21F2	Volunteer and Civic Engagement Initiative	ASUA	51,500	51,500		51,500	51,500	-
SF16.22F3	Women's Resource Center	Dean of Students	145,000	145,000	145,000	145,000	145,000	145,000
Total			\$ 2,736,600	\$1,782,500	\$1,346,400	\$ 2,464,000	\$ 860,300	\$ 482,800
Funds Available to Allocate - FY2016		\$	2,650,000					
Board Approved Allocations - FY2016		\$	2,464,000					
Funds Retained in Reserve Balance		\$	186,000					

Student Services Fee Board Funding Rationale:

SF 16.01 ASUA Club Funding

The board recommends funding this application in full for \$150,000 for the next year. Upon discussing ASUA Club Funding, both graduate and undergraduate members of the board recognized the integral role that the Associated Students of the University of Arizona plays on our campus. Club funding allows clubs on campus to receive supplemental financial support, which has a direct impact on the Wildcat experience. This proposal also reaches a large number and range of students across campus.

SF 16.02 ASUA Safe Ride

The board recommends funding in full for \$154,100 for one year. In discussing SafeRide, the majority of board members recognized that this is a service used frequently across campus. It creates student jobs and nurtures the growth of employees, while providing a sense of security for students travelling at night. Nonetheless, the board only recommends funding for one year as many members are concerned about the spending suggested by this proposal in regards to motor pool acquisitions and changes to the system of answering and processing calls. As a precautionary tool, we would like to see SafeRide reassess where they are and come back next year.

SF 16.03 Connections for Career Readiness and Opportunities

The board recommends one year funding of \$87,700 for this program. By enabling students to get out into the community and network with employers, this proposal seeks to not only employ but empower students to start their post-college paths out on the right foot. While the board recognizes the merit of the proposal, the lack of clear metrics and desire for assessment is the rationale for one year funding.

SF 16.04 Dean of Students Office Graduate and Professional Student Program

The board recommends funding this proposal in \$325,000 for two years totaling \$650,000. The board recognizes the unique difficulty in paying for graduate school and recognizes the Dean of Students efforts to provide positions that are not only in large demand but also perform so dutifully to serve the rest of the school's population. By funding this program, not only are GAs funded, the incredibly important outcomes – addressing diversity concerns and other logistical needs of the university – are equally served. This program hits the majority of the major concerns of the survey and the board unanimously approves of it.

SF 16.05 GPSC Child Care Program

The board recommends funding in full for \$100,000 for one year. The Board recognizes that access to dependable and low-cost childcare is a major factor in the academic and financial success of students who also serve in the role of parents. This proposal addresses and assists in resolving many issues that parents face when looking for child care, and the Board is in favor of approving this initiative to better support family life of students on our campus.

SF 16.06 GPSC Club Funding

The board recommends funding in full for \$15,000 for one year. Although this proposal shares a lot in common with ASUA's Club Funding, the board finds it to be a vital supplement for groups made up of mostly graduate students. We believe that the amount of money requested allows for graduate students to develop clubs that aid them in their scholarly pursuits, and appreciate that they can be further aided by academic departments.

SF 16.07 GPSC Graduate Enrichment Program

The board recommends funding for one year in the sum of \$10,000. After careful consideration, the board wants to support this program with student services funding largely because it supports three of the top 5 priorities for graduate students. These priorities include funding for graduate student academic travel, presentations, and professional development, academic support services (including tutoring, supplemental instruction, and educational planning) that teach the skills needed to be a successful student, and expanded career-related opportunities. The board feels that GPSC's Graduate Enrichment Program is essential for professional development for the university's graduate students and deserves support from the student services fee.

SF 16.08 GPSC Professional Opportunities Development

The board recommends funding SF16.08, GPSC Professional Opportunity Development for one year in the sum of \$22,000. After careful review, the board wants to acknowledge the importance that professional development plays in crafting marketable and employable graduate and professional students. According to their proposal, "POD events include, but are not necessarily limited to academic seminars, conferences, and meetings with industry representatives. Any group of at least three graduate and/or professional students can apply to the GPSC for funding to support a POD event in which they are directly involved in planning." As a board we feel that this hands on professional development is indispensable and thus absolutely worth funding.

SF 16.09 GPSC Research and Project Grants Funding

The board recommends full funding at \$103,100 for one year. The board unanimously supports this proposal. By providing funds for research and projects, this program delivers an indispensable service to those in their graduate career and addresses one of the top 5 initiatives supported by graduate students on the Student Services Fee Survey.

SF 16.10 GPSC Travel Grants Program

The board recommends funding for one year in the sum of \$283,100. After careful consideration, the board wants to support this program with student services funding largely because it supports four of the top 5 priorities for graduate students. These priorities include funding for graduate student academic travel, presentations, and professional development, access to scholarships and financial aid information, academic support services (including tutoring, supplemental instruction, and educational planning) that teach the skills needed to be a successful student, and expanded career-related opportunities. The board feels that these travel grants will allow U of A to remain a powerful research institution by allowing our graduate students to travel to present their research, while networking in their intended fields. This is the type of professional development that is imperative to the graduate experience at the University of Arizona.

SF 16.11 Innovate UA – Innovation, Entrepreneurship, and Career Skills Program

The board recommends one year funding of \$48,500 for this proposal on the grounds that it is in-tune with the wants of students, namely professional development and career opportunities. Alongside supporting 100% engagement, this proposal offers students opportunities to get their ideas off the ground and get involved in the greater Tucson community as well as a national stage. The board strongly supports innovation in programming and thus supports this proposal. That being said, concerns were made clear regarding multiyear funding and the board wants to see progress and assessment before that is approved.

SF 16.12 Nutritional Information Website

The board recommends approving this proposal for one year funding of \$12,200 for website startup costs and overhead. While the board can see the merit of this proposal, it is disheartening that the project had to ask us for money because it was unavailable institutionally. Referencing the need to address nutritional information concerns and the desire for updated and healthier options throughout the student unions, the board recognizes this proposals commitment to serving those students' needs. Although there is clear merit, the board was unsure of multiyear funding due to the newness of the proposal and would like to see clear metrics and product before moving forward with multiyear funding.

SF 16.13 PASS Probation Program

The board recommends full funding of \$174,200 for one year. The board unanimously supports this proposal. By providing struggling students with critical support, the PASS program supports student retention, and addresses a top 5 initiative identified by undergraduates on the Student Services Fee Survey. In addition, the PASS program provides student employees with an excellent job, supporting their professional growth. The board is happy to provide additional funds for student employees for one year as the program transitions to the Academic Recovery Fee.

SF 16.14 Pima Hall Academic Support Center

The board recommends funding this proposal for a one year partial funding of \$26,000. The Pima Hall Academic Support Center plan is an initiative that will provide important tutoring, supplemental instruction, and programming services to students in a portion of campus that has been considerably isolated from these services. Given that the space located in Pima residence hall already has a substantial number of the requested amenities – such as chairs, tables, and usable flooring – a partial funding of \$26,000 for one year was considered adequate to implement the security and equipment changes specified in the proposal. Providing these services in a portion of campus that has been comparatively underserved is an important goal, and one that is fully supported by both undergraduate and graduate students. Given the fiscal realities of the student services fee available funds and considerably more competitive proposals – in addition to the existing amenities in the space in question – a partial funding reflects well on a commitment to offering these academic support services while encouraging an efficient use of resources.

SF 16.15 Project Pave the Way

The board recommends funding in full for \$76,300 for one year. As this program aims to increase the number of minority and low-income students, the board felt this is an investment in both future and current Wildcats. That being said, we feel one year is appropriate for ensuring that the program succeeds as we do not want to jeopardize the funds of future boards with speculative funding of otherwise great proposals. This initiative creates professional development opportunities for both undergraduate and

graduate students as they develop multifaceted programming. It also begins to prepare underrepresented groups for a future at the University of Arizona, which positively impacts the Tucson community.

SF 16.16 Project RUSH FY16-18

The board recommends full funding for \$247,600 for one year. This project allows for faster financial aid customer service for both undergraduate and graduate students during the back to school season. It provides student employment, while avoiding outsourcing like other universities – features that set the University of Arizona apart. All members of the board value this feature of our school immensely and expressed concern that such a project is dependent on student funding. The board was, however, concerned with the luxury of such time changes – what differs between 7 and 12 minutes? – but eventually saw the promise of the proposal and chose to recommended it for one year to ensure continuous assessment.

SF 16.17 Scholarship Universe

The board recommends funding \$78,100 for one year for this proposal. The board recommends this drastic slash to the requested, multiyear funding due to a perceived lack of progress and quality from the perspective of the board. While the board recognizes the effect of the program to meet the needs of an intensely demanded product – financial aid information and distribution – the board is concerned with prior funding and the lack of progress we perceive to have occurred. That being said, the board reticently recommends this funding (enough to cover the student employees and operations of the project) in the hopes that in future years the proposal can be reconsidered for further funding on the basis of improved merit and functionality.

SF 16.18 SPEAKOut

The board recommends funding this application in full for 3 years, totaling \$266,800. Through offering a multi-level approach to discussing inclusive and progressive issues, this project has an outlet for discussing issues as well as created extra-curricular skill development for students. By addressing widely held concerns surrounding campus issues, the board feels their collaborative efforts across campus are a need at the University.

SF 16.19 Student Assistance and Behavioral Intervention

The board recommends full funding for three years at \$134,700 for a total of \$404,100. The Student Assistance and Behavioral Intervention Team in the Dean of Students is integral to the retention of both graduate and undergraduate students, and indirectly effects all aspects of student life by providing resources, referrals, and intervention to students in crisis. This initiative reflects well on the university's commitment to student engagement, inclusivity, safety, and advocacy. Through strong collaborations with other campus units – Residence Life, UAPD, Campus Health, etc. – the Student Assistance and Behavioral Intervention staff is able to provide individualized care and create a university environment that supports the needs of all students.

SF 16.20 Veterans Education and Transition

The board recommends full, 3-year funding of \$360,300 for this proposal. Veterans are not only an indispensable resource to the nation but also to this university. The needs being met by the proposal are some of the top priorities of the survey: transition, information and aid. The board could not

recommend this proposal any stronger than we do – it was unanimously viewed as being an incredibly important and necessary resource on this campus.

SF 16.21 Volunteer and Civic Engagement Initiative

The board recommends funding in full for \$51,500 for two years, totaling \$103,000. This initiative is beginning its third year, and has seen success in the students already registered and participated. Board members agreed that this program directly addresses student engagement, which is a top priority at the University of Arizona. The board recommends two year funding on account of its impressive progress in the last 2 years; we are not concerned with the continued success of the program and are thrilled to consider it for multiyear.

SF 16.22 Women’s Resource Center

The board recommends fully funding SF16.22, Women’s Resource Center, for \$145,000 for 3 years totaling \$435,000. The services and student employment provided by the WRC align closely with the student affairs mission and the initiatives deemed important in the SSFAB survey. By hiring a wide range of students, this proposal works to expand career-related opportunities and funding for professional development. Its services reach a large number and range of students across campus, and the WRC has demonstrated over time how essential this resource is to students of all genders.