To: Jeff Goldberg
   Interim Senior Vice President, Academic Affairs and Provost

From: The Student Services Fee Advisory Board

CC: Joel Hauff
    Teresa Whetzel

Date: May 9, 2019

Subject: SSFAB Recommended Funding Allocations for FY20

The Student Services Fee Board met on February 25th to discuss and vote on the 21 proposals submitted by departments within, Student Affairs, Academic Initiatives and Student Success, Graduate College, and the Office of Sustainability. The Board reviewed the merits of each proposal and after careful consideration we are pleased to recommend funding for 13 of the 21 projects next year. The recommended allocations as well as the rationale for these allocations are on the attached pages.

We respectfully request your approval of our recommendations.

Thank you.
SSFAB 2019-2020 Funding Recommendations

SF20.01  ASUA Civic Responsibility Project
The board does not recommend funding the ASUA Civic Responsibility proposal. The board believes that although civic engagement is important, other programs exist encouraging students to connect to the same opportunities. Due to limited available funds for FY20, the board currently believes that SSFAB funds should go to more essential areas of immediate concerns. However, the board supports the mission of the proposal and would like to see it return in future years.

SF20.02  Behavioral Intervention
The board voted to recommend three years of partial funding of $195,000 for the Student Assistance and Behavioral Intervention proposal. A key aim of this proposal is to continue to reduce waiting time for students who enter the Dean of Students office and need mental health support by providing them immediate support at no cost to the student. Due to limited available funds for FY20, the board recommends a small reduction from the funding requested. The core mission of the Behavioral Intervention project will still be maintained even with slightly less funding.
SF20.03 Boxing Up Hunger
The board voted to recommend one year of partial funding of $52,200 for Boxing Up Hunger proposal. The board values this project’s aims to help the food insecurity and sustainability issues on campus. Food insecurity can be a significant obstacle to a student’s success. The board chose to reduce the amount of funding in hopes that the Student Union would be able to offset some of the costs since they will also be receiving benefits from the blast chiller. The board is looking forward to seeing data supporting the increase in the amount of food that will be distributed to students through this program.

SF20.04 Campus Neighborhoods Night Security
The board voted to recommend one year of full funding of $30,000 for Campus Neighborhoods Night Security proposal. The board values the importance of student safety this proposal supports. With the campus expanding in size and Tucson’s crime rates in consideration, the board decided to recommend funding in full, because it was determined there is significant demand for the service. The recommended funding is for one year as priorities of the board could change in future years.

SF20.05 Compost Cats
The board recommends one year of partial funding of $60,000 for Compost Cats proposal. The board recognizes the efforts contributed by the Compost Cats and how it’s funding is important for the many environmental and social issues surrounding, not only the University of Arizona, but Southern Arizona as a whole. However, due to limited available funds for FY20, the board recommends funding slightly less than requested. The board hopes the funding provided along with other sources of funding for Compost Cats will keep this project running effectively.

SF20.06 Dean of Students Graduate & Professional Students Program
The board recommends two years of partial funding of $280,000 for Dean of Students Graduate & Professional Students proposal. The board recognizes the value of Graduate Assistants in helping to support undergraduate students across campus, and implementing programs and services across the University of Arizona. The board acknowledges this proposal’s support of the efforts of various areas at the university that has a far-reaching impact to diverse student populations. Due to limited available funds for FY20, the board recommends reducing the amount requested and emphasized the priority of funding graduate assistantships in the cultural and resources centers over the other areas identified.

SF20.07 Disability Cultural Center
The board recommends two years of partial funding of $98,000 for the Disability Cultural Center proposal. The board is delighted to learn how this project has grown in just one year. The board unanimously supports the continuance of the program. The board is excited to see the DCC continue to grow and reach more students with disabilities of all types in an effort to show
students that the DRC is committed not only to providing accessible solutions to students but providing a safe space for those students to interact with one another.

**SF20.08 Immigrant Student Resource Center**
The board recommends three years of partial funding of $152,000 for the Immigrant Student Resource Center proposal. The board supports the ISRC’s mission to continue to recruit and retain students from immigrant and refugee backgrounds. The board values the difficult work of the Immigrant Student Resource Center and sees it as a vital space on our campus. However, due to limited available funds for FY20, the board recommends funding a little less than requested. The board still hopes to see further expansion of immigrant and refugee resources utilizing other resources.

**SF20.09 Innovate UA**
The board does not recommend funding the Innovate UA proposal. Although the board recognizes the value of this project in giving students the chance to be innovators and entrepreneurs by working on real-life projects, there are various other proposals and existing projects that provides the same opportunities for students. The board feels that SSFAB funding should go towards addressing more urgent needs at the University.

**SF20.10 Mobile LifeLab**
The board does not recommend funding for the Mobile LifeLab proposal. Board members understood this project, by way of the grant proposal and presentation, to be an expansion of the LifeLab program that currently exists on campus. The board recognizes the utility of career education and support, and felt that the core elements of this project already existed in other ways. The board was not able to recommend funding for this project due to limited available funds for FY20, in comparison to requests.

**SF20.11 Native Rise**
The board recommends three years of full funding for Native Rise proposal of $116,700 for year one and $117,300 for years two and three. The board recognizes the utility in having programs that center on Native American communities and build collaborations along the K-12 educational pipeline. In particular, the board was excited to see that undergraduate and graduate leaders of the UA have opportunities to positively impact their communities while also building a platform for their academic success as Wildcats. The board looks forward to seeing the future impact of the initiatives outlined in this proposal.

**SF20.12 Phase II UA Greenhouses**
The board does not recommend funding for Phase II UA Greenhouse proposal. The board acknowledges the benefits of this proposal in helping reduce food insecurity around campus.
However, the board believes that there are other projects that have the same mission. Additionally, the board recognizes that the greenhouse on top of the Student Union will still continue to operate without this funding and given the limited funds available for allocation, we do not recommend funding for this cycle.

**SF20.13 PlantEd Culinary Workshops**
The board does not recommend funding for PlantEd Culinary Workshops proposal. The board found other proposals to have a greater impact on addressing food insecurity than this proposal. Due to limited available funds for FY20, no funding is recommended.

**SF20.14 GPSC Professional Development**
The board does not recommend funding the Professional Development proposal. The board appreciates the effort that the GPSC is contributing to find professional development opportunities for our students. The board recognizes the need for collaboration across campus with different types of programs. However, the board believes that the GPSC is meeting this need to finding professional opportunities for many students on campus already, and due to limited available funds for FY20, there is not adequate funding for this proposal this funding cycle. The board hopes to see this project funded in future years when more funds are available.

**SF20.15 Project RUSH**
The board does not recommend funding for the Project RUSH proposal. The board recognizes the importance and values the goals that Project RUSH offers. Unfortunately, due to limited available funds for FY20, the board does not recommend funding. The Board believes OSFA performs a critical service to students, and would like to see Project RUSH be an institutional and administrative priority, rather than funded from Student Services Fee. While the board does not recommend funding this proposal, the board hopes that OSFA will be able to find other sources of funding to supplement this need to support students’ financial aid needs.

**SF20.16 ReaP, POD, and Student Showcase**
The board recommends partial funding of $121,000 for one year for the ReaP, POD, and Student Showcase proposal. The board recognizes the importance of programs like this, offering various resources for graduate students. The board believes that this project will be beneficial and useful for both graduate and undergraduate students. The goals of this proposal continue to be a high priority and the funds allocated should facilitate some, but not all of the proposal objectives.

**SF20.17 Scholarship Universe Project Coordinator**
The board does not recommend funding for the Scholarship Universe Project Coordinator proposal. Although the board acknowledges the importance of a coordinator, the board feels that student fees should not be the main source for funding a coordinator for Scholarship Universe.
The board hopes that Scholarship Universe Project Coordinator will be funded through other means. Due to limited available funds for FY20, we do not recommend funding for this cycle.

**SF20.18 Speakout Graphic Design and Marketing**

The board recommends one year of partial funding of $55,200 for Speakout Graphic Design and Marketing proposal. This project allows for development of students’ skills in graphic design, marketing, media, and art through employment while increasing UA campus community access to awareness, support, and advocacy of UA cultural and resource centers. The board appreciates and values the mission of this project.

**SF20.19 UA Campus Pantry Student Support**

The board recommends two years of partial funding of $76,500 for the UA Campus Pantry proposal. The board strongly supports the goal of the Campus Pantry to help alleviate food insecurity on the University of Arizona Campus. The board appreciates the additional support from the President of the university for Campus Pantry. In addition, the board wanted to recognize that The Campus Pantry was extremely transparent in providing information about the new funding they received. The board believes that even with the reduced funding the project will still be able to accomplish their goals for the upcoming year.

**SF20.20 UA Job Shadow Program**

The board recommends one year of partial funding of $8,000 for UA Job Shadow proposal. The purpose of this program is to provide industry exploration for curious students and supply exposure to students who may have career focus but lack professional experience. The board was impressed by the growth and the responses to this program in the past year. The board believes in the value of this program and hopes that it will continue to expand and grow.

**SF20.21 Universal Design, Campus Outreach and Engagement**

The board recommends one year of partial funding of $55,000 for Universal Design, Campus Outreach and Engagement proposal. The board values the project’s mission to give disabled students better access to courses, buildings, events, and other locations on campus. With the great success of the Disability Resource Center, in the past year, the board is excited to see the positive impact of Universal Design, Campus Outreach and Engagement on campus.