Common Ground Alliance (CGA) Project
Supplemental Document
Submitted January 13, 2021

CGA Impact Data from 2015-2020

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CGA Events</td>
<td>25</td>
<td>40</td>
<td>78</td>
<td>93</td>
<td>51</td>
<td>287</td>
</tr>
<tr>
<td>Student Participants</td>
<td>3,932</td>
<td>2,364</td>
<td>7,623</td>
<td>4,400</td>
<td>2,728*</td>
<td>21,047</td>
</tr>
</tbody>
</table>

Thanks to Student Services Fee funding, the impact of CGA Programs over the last five years has been impressive. From 2015-2020, over 21,000 UArizona students participated in CGA events. CGA programs like the Common Ground Courage Retreat result in students increasing their awareness and understanding of multicultural and social justice issues and building stronger coalitions across campus. From the transformative student experiences brought through the Common Ground Courage Retreat, to the César Chávez Series, to Indigenous People’s Day, CGA engages students not only in increasing awareness but also in increasing skills to address injustice.

CGA has fostered the kind of conditions that support student success and achievement through events like the Native Men's Prayer Circle, Wellness Wednesdays at AASA, AROMAS at the Guerrero Center, and the QTPOC discussion group. A student who attended an AROMAS event said: “I plan on returning to AROMAS because of how friendly and open it was as an event. I met different people while eating delicious food. I was able to travel back home without actually needing to return home physically.” Additionally, past evaluations from CGA sponsored events demonstrate achievement of learning outcomes. For example, in 2016, 93% of participants at the QTPOC Speaker Series reported that these events increased their understanding of various identities and 95% reported that these events increased their understanding of some of the issues facing QTPOC community members. In so many ways, we have brought the vision of Inclusive Excellence to life.

SPEAKOut Impact
In previous years, the 7 SPEAKOut student staff completed a combined 240 projects and initiatives in one academic year. This had great impact on increasing the visibility of the Cultural & Resource Centers across campus and created a context where students' talents and skills could be appreciated while they gained valuable technical skills. Indeed, SPEAKOut student positions provide the opportunity for undergraduate and graduate student staff to build skills in workshop and training development, event planning, marketing, dialogue, and collaboration across many constituencies. This work ultimately prepares them for their future careers. Undergraduate staff
who are graphic designers leave their positions with a portfolio of work. Graduate assistants gain supervision experience, large-scale programming experience, and intentional professional development that prepares them for careers upon graduation. As a result, one SPEAKOut student worker secured a full-time professional graphic design position with the Eller College of Management in December 2017. Similarly, many student workers became more marketable in landing jobs on and off campus as they utilized skills gained from these positions.

**Student Quotes:**

**From Common Ground Courage Retreat:**

“I appreciate that this event directly confronted a very difficult and sometimes uncomfortable subject.”

“The CGA retreat is a great opportunity for students to meet people who share similar and different identities to themselves as well as to work to create a collaborative environment.”

“The CGA was fun and required a lot of inner thoughts and evaluation.”

**From CGA Event Series Participants:**

“The trainings with Trinice allowed us to see the various ways we can communicate with others and remain centered and in sync with our bodies.” (Training on Transformative Justice with ISRC)

“My favorite part about MOVE-IN was how staff made sure we felt welcome and at home…(staff) took the time to come meet us and give everyone a welcome basket. There was also a dinner for all residents and their families.” (Joint Move In program with Cultural Center Living Learning Communities)

“Both Wellness Wednesdays and Tortilla Soup Tuesdays addressed the food insecurity that a lot of us experience, even though we might not tell others about it.” (AASA Wellness Wednesday Event)

“I say ‘crazy’ and ‘insane’ a lot and don’t realize what I’m saying and how harmful it can be.” (WGRC Conference)

“We discussed how mental health awareness affects APA in the community and the need to take care of each other in times of stressful situations. I appreciated that APASA has put more effort in this topic.” (APASA Wellness Event)

**From QTPOC Discussion Group:**

“Beading was very meditative! I didn’t think I could do it, but after a month, I feel calm and focused which helps me get through the day.”

“I appreciate the indigenous lens that applied to this work. We don’t talk enough about LGBTQ identities, perspectives, and issues in our tribal communities, so I greatly appreciate this.”