

Follow-up Findings

Follow-up questions regarding two funding initiatives were asked in an effort to gather more specific information for each item. The two funding initiatives were (1) support for specific campus populations and (2) expansion of fine arts opportunities outside of the classroom. The responses to the follow-up questions can be found in Appendix B. Lastly, an open-ended question was included on the survey to capture any programs or services that students did not see on the survey but felt should be given SSF funding priority to in the future (see Appendix C).

Differences between Groups

Student support of the 25 potential funding initiatives was examined based on the demographics of class level and race/ethnicity. For these analyses, class level comparisons examined differences between undergraduate students and graduate/professional students while race/ethnicity comparisons examined differences between minority students (including multiracial students) and non-minority students. Continuing education students were excluded from class level analysis due to their small response rate, while those who responded “Prefer not to respond” to race/ethnicity were excluded from that analysis.

Figure 3 outlines the top five initiatives for undergraduate students as compared to graduate students and Figure 4 outlines the top five initiatives for minority students as compared to non-minority students.

Figure 3. Undergraduate and graduate support of funding initiatives*

Top 5 Initiatives for UNDERGRADUATE Students:	Top 5 Initiatives for GRADUATE Students:
<ul style="list-style-type: none"> • Expanded career-related opportunities (87%) • Access to scholarships and financial aid information (86%) • Academic support services (including tutoring, supplemental instruction, and educational planning) that teach the skills needed to be a successful student (84%) • Career-based experiential learning and internship opportunities (86%) • Career counseling within specific academic areas (81%) 	<ul style="list-style-type: none"> • Funding for graduate student academic travel, presentations, and professional development (86%) • Access to scholarships and financial aid information (81%) • Expanded career-related opportunities (76%) • Career-based experiential learning and internship opportunities (75%) • Academic support services (including tutoring, supplemental instruction, and educational planning) that teach the skills needed to be a successful student (74%)

*Support is defined as the percentage of students who indicated they “strongly agree” or “agree” with a particular funding initiative; Undergraduate N=4,578, Graduate N=1,657