ACADEMIC SUCCESS & ACHIEVEMENT
Supporting students through peer mentoring

ACADEMIC SUPPORT SERVICES
85% of SSF survey respondents prioritize academic support services that teach the skills needed to be a successful student.

The office of Academic Success & Achievement focuses on educational planning, and the non-cognitive skills that contribute to academic success in the classroom. This is accomplished through peer mentoring.

Mentoring programs was indicted as a priority by 74% of SSF survey respondents.

Educational planning topics include
- communicating effectively
- being your own advocate
- creating support networks
- semester planning
- goal setting
- graduate school preparation
- public speaking
- civic engagement
- working in teams
- finding your motivation
- learning from yourself culturally, academically and socially

FUNDING OPPORTUNITIES
84% of SSF survey respondents shared that access to information on scholarships and financial aid opportunities was a priority.

Peer mentors work with students on budgeting and understanding the true cost of college. They also provide individual support to students in completing their FAFSA, searching for scholarships, and completing applications. Additionally, workshops are held on money management, financial planning, and making your dollar stretch.

70% of college students feel stressed about finances

ON-CAMPUS EMPLOYMENT

85% of survey respondents strongly agreed or agreed that on-campus job opportunities for undergraduate and graduate students is a priority, and 81% indicated career-based experiential learning and leadership opportunities.

Academic Success and Achievement employees nearly 70 undergraduates as peer mentors, and two to three graduate assistants. All students employed in ASA are part of a team that develops them professionally, and provides them skills that are transferable to whatever their final career path may be. The work environment in ASA provides students much of what they indicated in the SSF survey that they are looking for in employment opportunities: leadership training for those providing direct services to fellow students (65%), and personal leadership development opportunities and programs (62%).

Career, leadership, skill, and professional development includes paraprofessional counseling skills | presentation and facilitation experience | digital content creation | curriculum development | campus resource training | enhanced communication skills | customer service | case management experience | event planning | working with diverse populations | supervisory experience for graduate assistants

A DEEPER LOOK AT PASS

Students on academic probation require a variety of services on their road to recovery. The PASS probation program utilizes peer mentors to help students identify and navigate their specific path to academic success.

59% persist to the following year
75% saw an increase in cumulative GPA
3,108 participants since fall 2012