To: Liesl Folks, PhD, MBA
   Senior Vice President for Academic Affairs and Provost

From: The Student Services Fee Advisory Board

CC: Teresa Whetzel
    Marilyn Taylor
    Greg Heileman

Date: May 19, 2020

Subject: SSFAB Recommended Funding Allocations for FY21

The Student Services Fee Board met on February 24th to discuss and vote on the 13 proposals submitted by departments within the University of Arizona. The Board reviewed the merits of each proposal and after careful consideration we are pleased to recommend funding for 9 of the 13 projects next year. The recommended allocations as well as the rationale for these allocations are on the attached pages.

We respectfully request your approval of our recommendations.

Thank you.
SSFAB 2020-2021 Funding Recommendations

SF21.01 Compost Cats
The board does not recommend funding Compost Cats. The board sees sustainability as a priority for our campus. However, as this program continues to expand, the board finds that the scope of this project has a larger impact in the greater Tucson community rather than on-campus. We appreciate the spirit of the proposal and its desire to pay the wages of its students' employees, however, considering the broad scope of the project, the board recommends that Compost Cats should look for alternative sources of funding.

SF21.02 Global Experiential Learning
The board voted to recommend full funding of $118,100 for the Global Experiential Learning for one year. The board was pleased to hear how GEL has grown since its inception and appreciates the impact students have made outside our Wildcat community. The board believes it is important for all students to participate in experiences that promote the University’s purpose and values, and everything about GEL’s programming is a shining example of the same. Due to the limited funds available, the board recommends one year of funding. However, the board is excited for GEL to come back to the board next year and to see the continued success of this incredible program.

SF21.03 GPSC Medical Assistance Fund
The board does not recommend funding the GPSC Medical Assistance Fund. While the board supports the idea and the intent of the program is phenomenal, there are a few details that need to be examined further. Most prominently, how the funds could be disbursed to students and how eligibility will be determined. The board would prefer some consideration be given to minority students who may require these funds the most.
**SF21.04 Immigration Legal Services for Students**
The board voted to recommend partial funding of $54,300 for the Immigration Legal Services for Students for two years. The Board supports the purpose of the proposal to provide legal services and educational materials to students with immigrant, refugee, and international backgrounds. The board decided to fund the project for two years to offer stability for the candidate who will accept the position and truly invest their time in supporting students as intended. However, the board decided to partially fund the project because we disagree with the proposed increase in salary for the assistant dean from student fees money. The board supports the need for a salary increase for the assistant dean, however, we do not think the student services fee is the appropriate place to provide this funding.

**SF21.05 Project Pave the Way**
The board voted to recommend full funding of $93,800 for Project Pave the Way for three years. The board feels that this proposal serves both current and future students in a substantial and impactful way. This project gives the opportunity to both undergraduate and graduate students to assist in creating programming for prospective students and their families to engage with. These events and series target underrepresented communities on our campus and it is incredibly important that they have the outreach and resources to be able to understand what the journey to college at the University of Arizona looks like for them. These sessions are very impactful for both the students who attend, but also for the students that create the programming for the events. We see a strong return on the investment in this program as students matriculate through the university system and continue to give back to the Wildcat community.

**SF21.06 Reap, POD, and Student Showcase**
The board voted to recommend partial funding of $170,000 for Reap, POD, and Student Showcase for year one, $190,000 for year two, and $210,000 for year three. The board believes that this project serves a very strong purpose in supporting students. Additionally, the board appreciates the diverse aspects of a student’s education supported by these three activities and finds the financial support provided to students is essential.

**SF21.07 Safety and Bike Security**
The board does not recommend funding Safety and Bike Security. The board strongly supports proposals that prioritize student safety and their belongings, however, this proposal is only targeting two dorms and the board feels that this wouldn’t help enough students. We would love to see this proposal return but expanding the scope of the proposal to cover other areas on campus as well. Additionally, adding an educational element in the proposal so that students will be encouraged to be held accountable for security.
**SF21.08  Student-Centered Design at Arizona**
The board recommends partial funding of $4,000 for Student-Centered Design at Arizona. The board feels that the Student-Centered Design’s mission of accessing a wider and diverse student population to accurately capture the campus climate, is an initiative we can all support. Oftentimes underrepresented communities experience the most institutional disparities and left out in surveys for multiple reasons. The board suggests that the Student-Centered Design coordinate with cultural and resource centers, alongside the university’s leadership to find sustainable funding and access to diverse students. This request was partially funded, because while this board was happy to support the initiative, we want to loosen the reliance on the fee covering incentives for student engagement.

**SF21.09  Student Ombuds & Peer Peacemaking Center**
The board does not recommend funding Student Ombuds & Peer Peacemaking Center. The board is concerned about the efficacy of the Student Peacemakers given the role of the Ombuds Office and the abundance of available mentorship programs on campus. The board suggests the Ombuds Office create partnerships across campus to provide peacemaking training.

**SF21.10  Thrive Center Peer Mentoring**
The board voted to recommend full funding of $501,700 for Thrive Center Peer Mentoring for year one, $511,700 for year two, and $521,900 for year three. The board expresses gratitude and appreciation for Thrive Center’s student-focused approach, specifically the use of peer mentors and student employees in helping the UArizona community advance. The board believes that these programs were important to the success of first-generation college students, minoritized students, and students on academic warning. The board unanimously votes to fund this grant for three years because we see the value in offering Thrive Center consistent and sustainable support to advance the persistence of students.

**SF21.11  Universal Challenge Course**
The board recommends partial funding of $3,000 for Universal Challenge Course. The board values the proposal’s intentions of helping improve the equitable education within our campus especially when it comes to getting our students involved physically. This proposal aligns with the University of Arizona’s values in regard to providing an inclusive and welcoming experience for all students, staff, faculty and guests. The board acknowledges that Universal Design is a movement to be supported and we hope that the Universal Challenge Course can move forward in order to bring great benefits for our campus, giving the same opportunities to all of the UA students to engage in the Ropes Course and activities that promote a holistic development of all who participate.

**SF21.12  University of Arizona EMS**
The board recommends partial funding of $250,000 for the University of Arizona EMS. The board believes that the funded amount is an adequate amount to keep the operation running
smoothly until next year, at which point we hope that the program will be taken on by campus health or an alternative University branch. While we agree the organization is integral for the safety of students on campus, the board finds it difficult to approve funds from a student fee to go towards keeping those same students safe on campus. This is something that the university should be funding, and the board recognizes that this issue stems deeper than just EMS. This is why the board has chosen to approve partial funding, and encourages EMS to seek out a more sustainable form of funding for the future.

**SF21.13  VETS – Veterans Education and Transition Services**
The board recommends partial funding of $243,200 for VETS for year one, $243,200 for year two, and $243,200 for year three. The board values the proposal’s mission to engage military students where they study and learn through tutoring, peer networking programs, mental health counseling, orientation programming, career preparedness, and a myriad other programs. The board supports VETS’ primary goal with SSF funding is to improve the graduation and retention numbers of military connected students while increasing the use of the VETS Military-Connected Student Centers. Additionally, the board appreciates the success VETS has already had in prior years of funding and hopes to see that impact continue to grow over their next three years of funding.